## Samerville 狠re $\mathscr{S}$ eharal

## Vasundhara Enclave, Delhi - 110096



## Syllabus for Pre School 2024-2025

## BOOK LIST 2024-2025

| S.No. | Name | Publisher |
| :---: | :--- | :--- |
| 1 | HAPPY FACES ENGLISH LITERACY PART B | GOOD LUCK PUBLISHERS |
| 2 | HAPPY FACES ENGLISH HANDWRITING PART A | GOOD LUCK PUBLISHERS |
| 3 | SMALL CURSIVE LETTERS (a - z) BLUE BOOK | SSVE |
| 4 | HAPPY FACES ENGLISH RHYMES PART A | GOOD LUCK PUBLISHERS |
| 5 | HAPPY FACES MATHEMATICS PART B | GOOD LUCK PUBLISHERS |
| 6 | HAPPY FACES EVS PART A | GOOD LUCK PUBLISHERS |
| 7 | HAPPY FACES ART AND CRAFT PART A | GOOD LUCK PUBLISHERS |

STATIONERY LIST - 2024-2025

| $\begin{aligned} & \text { SL. } \\ & \text { NO. } \end{aligned}$ | SUBJECT | ITEM | COLOUR | REQUIRE D NO. |
| :---: | :---: | :---: | :---: | :---: |
| 1 | ENGLISH | 150 PAGES BROAD FOUR LINED NOTEBOOKLAMINATED | GREEN | 1 |
| 2 | MATHEMATICS | 100 PAGES MEDIUM SIZE SQUARE NOTEBOOKLAMINATED | YELLOW | 1 |
| 3 | DRAWING BOOK | 50 PAGES |  |  |
|  | DRAWING SHEETS | DRAWING SHEETS (WHITE) |  | 2 <br> PACKETS |
| 4 | PASTEL SHEETS | PASTEL SHEETS |  | $2$ <br> PACKETS |
| 5 | ORIGAMI SHEETS | ORIGAMI SHEETS |  | $2$ <br> PACKETS |
| 6 | WRITING PENCIL | SUPER DARK WRITING PENCILS FABER CASTELL |  | 1 PACKET |
| 7 | COLOUR PENCIL | COLOURED PENCIL FABER CASTELL (12 SHADES) |  | 1 PACKET |
| 8 | CRAYON | WAX CRAYONS (12 SHADES) FABER CASTELL |  | 1 PACKET |
| 9 |  | ERASER FABER CASTELL DUST FREE |  | 4 |
| 10 |  | WATER COLOURS - 6 SHADES |  | 1 |
| 11 |  | FEVISTICK |  | 1 |
| 12 |  | CLAY KIT FABER CASTELL |  | 1 |
| 13 |  | NAME LABELS |  |  |
| 14 | CARRY BAG (2 NOS) OPTIONAL |  |  | 2 |

## MONTH: APRIL/MAY

| S.NO. | SUBJECTS | TOPIC/ CHAPTER |
| :---: | :---: | :---: |
| 1. | ENGLISH | Sight and sound recognition(phonics) A-Z <br> - Pre writing skills (Pattern writing) - Standing, Sleeping, Slanting, V pattern, U pattern and C pattern |
| 2. | NUMBER WORK | Oral counting 1-10 <br> - Pre-Number Concept- Big/ Small, Long/Short, <br> - Shapes: Circle, Square, Rectangle, Triangle, Oval and Star |
| 3. | G.K. | - Colours- Red, Yellow, Blue, Green, Black, White <br> - Fruits and Vegetables |
| 4. | RHYMES | - Alphabet rhyme <br> - What colour are you wearing? <br> - Vegetable song <br> - Green vegetable <br> - Strawberries, bananas and watermelons |

## MONTH: JULY

| S.NO. | SUBJECTS | TOPIC/ CHAPTER |
| :---: | :---: | :---: |
| 1. | ENGLISH | - Sight and sound recognition (phonics) A-Z <br> - Tracing and writing Capital letters L, T, I, E, F, H, V |
| 2. | NUMBER WORK | Oral counting 1-10 <br> - Pre number concept- Tall/Short, Near/Far <br> - Writing numbers $-1,4,7,5$ and 6 |
| 3. | G.K. | - Myself <br> - My body |
| 4. | RHYMES | - Alphabet rhyme <br> - I am special <br> - Chubby cheeks <br> - Head, shoulders, knees and toes <br> - If you are happy and you know it <br> - Hop a little, jump a little |


| S.NO. | SUBJECTS | TOPIC/ CHAPTER |
| :---: | :---: | :---: |
| 1. | ENGLISH | Sight and sound recognition (phonics) A-Z <br> - Tracing and writing Capital letters: W, A, X, Y, Z, K |
| 2. | NUMBER WORK | Oral counting 1-10 <br> - Pre number concept- Over/Under, Left/Right <br> - Writing numbers $-2,3,8$ and 0 |
| 3. | G.K. | - My body hygiene <br> - 5 Senses <br> - Independence Day and National Symbols |
| 4. | RHYMES | - Alphabet rhyme <br> - After a bath <br> - My tooth brush <br> - I hear thunder <br> - Eight little baby ducks |

## MONTH : SEPTEMBER

| S.NO. | SUBJECTS | TOPIC/ CHAPTER |
| :---: | :---: | :---: |
| 1. | ENGLISH | Sight and sound recognition (phonics) A-Z <br> - Tracing and writing Capital letters: N, M, C, G, O, Q |
| 2. | NUMBER WORK | Oral counting 1-20 <br> - Pre number concept- Full/Empty, Sorting <br> - Introduction to numbers- 9 and 10 <br> - Writing numbers 1-10 in sequence |
| 3. | G.K. | - My Family <br> - My Home |
| 4. | RHYMES | - Alphabet rhyme <br> - Mummy darling, Papa darling <br> - Family finger <br> - London Bridge <br> - $1,2,3,4,5$, Once I caught a fish alive |

## MONTH : OCTOBER

| S.NO. | SUBJECTS | TOPIC/ CHAPTER |
| :---: | :---: | :---: |
| 1. | ENGLISH | Sight and sound recognition (phonics) A-Z <br> Sight Words - I / He / She <br> - Revision of capital letters A - Z <br> - Tracing and writing Capital letters: U, J, S, D, P, B, R |
| 2. | NUMBER WORK | Oral counting 1-20 <br> - Pre-Number Concept -Inside/Outside, Heavy/Light <br> - Writing numbers 11-20 <br> - Writing 1-20 in sequence |
| 3. | G.K. | - My School <br> - Animal Kingdom <br> - Remembering Bapu |
| 4. | RHYMES | - Alphabet rhyme <br> - The Elephant <br> - Love your pet <br> - I am a little cat <br> - Old Macdonald <br> - Down in the jungle |

## MONTH : NOVEMBER

| S.NO. | SUBJECTS | TOPIC/ CHAPTER |
| :---: | :---: | :---: |
| 1. | ENGLISH | Sight and sound recognition (phonics) Aa-Zz <br> Sight Words - Me / We / Be <br> - Tracing and writing Small Cursive letters: i, e, c, o, a |
| 2. | NUMBER WORK | Oral counting 1-30 <br> - Writing numbers 21-30 <br> - Pre-Number Concept - More, less and Before, After and Between <br> - Writing numbers 1-30 in sequence |
| 3. | G.K. | - Birds <br> - Plants <br> - Children's Day significance |
| 4. | RHYMES | - Alphabet rhyme <br> - Two little dicky birds <br> - I am a big tree <br> - Out in the garden |

## MONTH : DECEMBER

| S.NO. | SUBJECTS | TOPIC/ CHAPTER |
| :---: | :---: | :---: |
| 1. | ENGLISH | Sight and sound recognition (phonics) Aa-Zz <br> Sight Words - To / Do / Was <br> - Tracing and writing Small Cursive letters: $\mathrm{x}, \mathrm{u}, \mathrm{v}, \mathrm{w}, \mathrm{n}$ and m |
| 2. | NUMBER WORK | Oral counting 1-40 <br> - Writing numbers 31-40 <br> - Writing numbers $1-40$ in sequence |
| 3. | G.K. | - Festivals <br> - Christmas significance |
| 4. | RHYMES | - I'm a little tea pot <br> - Teddy Bear, Teddy Bear <br> - Christmas Carols |

## MONTH : JANUARY

| S.NO. | SUBJECTS | TOPIC/ CHAPTER |
| :---: | :---: | :---: |
| 1. | ENGLISH | Sight and sound recognition (phonics) Aa-Zz <br> Sight Words - All / The / Are <br> - Tracing and writing Small Cursive letters: $\mathrm{r}, \mathrm{s}, \mathrm{t}, \mathrm{l}, \mathrm{b}, \mathrm{h}, \mathrm{d}, \mathrm{p}$, j, g |
| 2. | NUMBER WORK | Oral counting 1-50 <br> - Writing numbers 41-50 <br> - Writing 1-50 in sequence |
| 3. | G.K. | - Means of transport <br> - Safety rules <br> - Republic Day significance |
| 4. | RHYMES | - Wheels on the bus <br> - Row, row, row your boat <br> - I see a red car <br> - This is a choo choo train <br> - I am an aeroplane <br> - My little bicycle |

## MONTH : FEBRUARY

| S.NO. | SUBJECTS | TOPIC/ CHAPTER |
| :---: | :---: | :---: |
| 1. | ENGLISH | Sight and sound recognition (phonics) Aa- Zz <br> Revision of Sight Words <br> - Tracing and writing Small Cursive letters- $\mathrm{q}, \mathrm{y} \mathrm{k}, \mathrm{f}, \mathrm{z}, \mathrm{p}, \mathrm{j}$ and $g$ <br> - Writing (Capital letters: A-Z) in sequence <br> - Writing (Small Cursive letters) a-z in sequence |
|  | NUMBER WORK | Oral counting 1-50 <br> - Writing 1-50 in sequence <br> - Pre number concept - Above, middle and below |
| 3. | G.K. | - Insects <br> - Helpers |
| 4. | RHYMES | - Oh, I am a muffin man <br> - A barber <br> - I am a firefighter <br> - Incy Wincy spider |

## MONTH : MARCH

| S.NO. | SUBJECTS | TOPIC/ CHAPTER |
| :---: | :---: | :---: |
| 1. | ENGLISH | Sight and sound recognition (phonics) Aa- Zz Revision of Sight Words <br> - Writing Aa-Zz in sequence <br> - Writing Names in capital letters. |
| 2. | NUMBER WORK | Oral counting 1-50 <br> - Writing 1-50 in sequence with the concept of Tens and Ones <br> - Revision <br> - Simple Addition |
| 3. | G.K. | - Seasons |
| 4. | RHYMES | - Rain, rain go away <br> - Are you sleeping? <br> - Early to bed and early to rise <br> - Revision of all rhymes |

